



Rotary Opens Opportunities

District Grant Final Report 2022-2023

This report must be completed and uploaded on matchinggrants.org within 30 days after completion of the project but no later than 2 years after the date of approval of the project. For scholarships, the report is due 30 days after payment of funds.

District Grant # (from matchinggrants.org) 4653

Rotary Club: Lander Rotary

Project Title: Canyon Scholar University Education

Project Description:

1. Is this a scholarship governor's grant report? Yes No (If yes, go directly to line 16)
2. Briefly describe the project. What was done and where did the project activities take place? Explain how the beneficiaries and other community members were involved?

This project to provide educational support for university students took place in the Copper Canyon Region of Chihuahua, Mexico, in partnership with Canyon Scholars, an NGO and Sec. 501(c)(3) tax-deductible organization in the U.S.A..

Ten students in this geographic area were assisted with University Tuition and Title/Certificate expenses in the fall of 2022 and spring of 2023. The semesters in these schools do not follow the same calendar years as the United States and expenses were paid as late as March 2023. Title expenses were not reimbursed to students until Oct/November 2023 and the grant was completed at that time.

Four of the students received help with title expenses. Title expenses are similar to what would be a teaching certificate in the United States. In order to teach in this part of Mexico, the students must pay for and obtain their Title/certificate in order to teach.

3. How many Rotarians participated in this project? 7

Lander Rotarian Ken Schreuder headed up this project and was the main contact with the Canyon Scholars board in the United States. Lander Rotarian Cassy Venters assisted with district grants and the service committee advised on the project. The Service Committee included Maria Kinder, Dottie Tonkowich, Jerry Venters, Carol Chidsey, Cassy Venters and MJ Green.

4. What did they do? Please give at least two examples.

Ken Schreuder coordinated this project with the U.S. Board for Canyon Scholars and Nancy Chacon, Director of Students for Canyon Scholars in Mexico. This took considerable time to determine the students to support and how Rotary could obtain the necessary receipts to fulfill district grant stewardship requirements. As well, reporting about each student was needed and is provided. During the process, he and Cassy Venters learned about the educational system in Mexico and the student needs.

5. How many non-Rotarians benefited from this project? **Two, primarily Nancy Chaco, Director of Students for Canyon Scholars in Mexico and the treasurer of the Canyon Scholars Board, U.S.**
6. Who are the beneficiaries and what is the expected long-term community impact of this project?

The beneficiaries of this project are the students assisted. The expected long-term community impact is for the students to live in their communities and assist growth in community and economic development. As well, some of the grant recipients will become teachers and return to the area to make educational opportunities available to children.

7. If a cooperating organization was involved, what was their role?
The Canyon Scholars Board of Directors and Canyon Scholars Staff were cooperating organizations. They were of great assistance in collecting information about the students, assisting the students in obtaining receipts for their tuition and title expenses and reimbursing students for their expenses.

8. Income:

Income Source	Amount
District 5440 Grant	\$1,960
Lander Rotary Club	\$1,040
Total Project Income	\$3,000

9. Expenditures: (number receipts starting with 1 and indicate a receipt # (s) for each expenditure) (Do not include travel expenses)

If international project convert amounts to US dollars	Receipt # (s)	Budgeted Amount	Actual Amount
\$39	#1 Tuition Fall Castro	\$39	\$39
\$159	#2 Title Fall Benitez	\$159	\$159
\$76	#3 Title Fall Jurado	\$76	\$76
\$222	#4 Tuition Fall Gonzalez	\$222	\$222
\$76	#5 Title Fall. Hinojosa	\$76	\$76
\$222	#6 Tuition Fall Almanza	\$222	\$222
\$222	#7 Tuition Fall – R. Vega	\$222	\$222
\$203	#8 Tuition Spring – Caderecha	\$203	\$203

\$347	#9 Tuition Spring – Castro	\$347	\$347
\$203	#10 Tuition Spring – Jurado	\$203	\$230
\$237	#11 Title Spring – I. Vega	\$237	\$237
\$203	#12 Tuition Spring – Gonzalez	\$203	\$203
\$203	#13 Tuition Spring – Hinojosa	\$203	\$203
\$386	#14 Tuition Spring – Martinez	\$386	\$386
\$203	#15 Tuition Spring – Almanza	\$203	\$203
Total Project Expenditures			\$2,999

10. Please explain any variance of more than 5% between the budgeted amount and the actual amount including the reason for the variance and why the alternative was chosen.

N/A

11. Project score (5=strongly, 4=agree, 3= neutral, 2=disagree, 1=strongly disagree)

	Project Score	Comments
The overall project was successful	5	
The grant process worked well	5	
My interaction with partner clubs was good	N/A	
We achieved the results we expected	5	

12. Did you upload photos in your project on matchinggrants.org under the Photos tab? (If not, please do so)

Done.

13. What worked well on this project and why?

Project coordination by Ken Schreuder. Ken is devoted to the project and students. There were hurdles in ensuring that we would obtain the appropriate documentation and information and his commitment to working with the staff in Mexico achieved the desired result and was an important part of the success. School years are different in Mexico, as well as the process of obtaining receipts. His commitment was essential and ensured compliance by the staff in Mexico.

14. What did not work well and how would you suggest improving it?

The processes (in this case required by good stewardship in the district grant) required a learning curve. They eventually worked well and we are glad to have achieved the expectation of using these processes with this organization with whom Lander Rotary has worked for 17 years. We think it will strengthen our future work whether or not it is funded with district grant funds. It adds a level of accountability which may have been missing in past work.

15. How was this project publicized?

Now that the project is completed, stories will be submitted to local Lander news social media. Stories with local involvement are of more interest and are planned for upcoming projects.

16. Scholarship Governor's grant only

- a. Name of scholarship awardee _____
- b. Current school _____
- c. University of college they will be attending _____
- d. Course of study _____
- e. Starting date _____

Project Inventory

Please list all items provided in this grant that are over \$500 in value and are not expendable. **N/A**

Item Purchased	Date of Purchase	Cost	Initial Destination/ Location	Comments

By signing this report, I confirm that to the best of my knowledge these District Grant funds were spent only for eligible items in accordance with Trustee-approved guidelines, and that all the information contained herein is true and accurate. Receipts for all grant-funded expenditures are attached. I also understand that all photographs submitted in connection with this report will become the property of RI and will not be returned. I warrant that I own all rights to the photographs, including copyright, and hereby grant the District, RI and TRF a royalty free irrevocable license to use the photographs now or in the future, through the District and the world in any manner it so chooses and in any medium now known or developed. This includes the right to modify the photographs as necessary in the District's and RI's sole discretion. This also includes, without limitation, use on or in the web sites, magazines, brochures, pamphlets, exhibitions and any other promotional materials of the District, RI, and TRF.

Please attach all receipts or an invoice and a copy of the check used to pay the invoice. Funds over \$100 not used must be returned to the district grants treasurer.

Certifying signature of primary contact _____ *Cassy Venters* _____ Date: ___12/18/2023___

Print name _____ *Cassy Venters* _____

Upload this report on matchinggrants.org in .pdf format only