



2023-24 DISTRICT GRANT PROJECT FINAL REPORT

Grant # P-5015 Progress Report Final Report Date 5/23/2024
Project Title: Literacy Project, Yonkers, New york
Club Name: Rotary Club of Yonkers - East Yonkers
Project Description:
1. Describe the project. What was done, when, and where did project activities take place? If this is a progress report, what remains to be done?
Our Club completed a two-part literacy project. 6,260 pencils inscribed with our Club's name were delivered by Club members to the 109 1st grade classrooms in 31 schools in Yonkers. Also, 1626, 8.5" x 11" posters with a graphic of the 17 UN's Goals for Sustainable Development and coloring pencils were brought to each classroom for each student with a lesson plan for the teacher. (see photos)
2. How many people benefited from this project? 1626
3. Who were the beneficiaries, how were they impacted by this project, and what humanitarian need was met?
All first grade students in Yonkers were provided with pencils for writing, posters of the UN's Sustainable Development Goals, coloring pencils for coloring the UN Poster and an eraser. All 1st grade teachers were provided with a lesson plan explaining the 17 UN Sustainable Development Goals.
4. How many Rotarians participated in the project?
5. What did they do? Please give at least two examples, not including financial suppor
During a Club meeting, members packed the pencils cases with pencils and bags for each school with pencil cases, coloring pencils, erasers and UN Sistainable Development Goals poster and a lesson plan for each classroom. Club members delivered the pencils and posters to each school.
6. If a cooperating organization was involved, what was its role?
The Yonkers Public Schools provided the Club with a list of all the 1st grade classrooms in Yonkers and emailed the school principals about the project.

Financial Report

(Your Club & District must retain receipts of all expenditures for at least five years)

Income (7) & Expenditures (8) must be equal

7. Income

Sources of Income	Currency	Amount
Rotary Club of Yorkers - Kast Yorkers	uso	\$1952.20
Rotary Club & Yonkers - Fort Youkiers Rotary District 7230	USB	41952.25
Total Project Income		

8. Expenditures (please be specific and add separate page as needed)

Budget Items	Name of Supplier	Currency	Amount
Pencils/Pencil Cases	Amsterdam Printing	aso	\$ 1989.21
Coloring Pencils / Erasers	Amsterdam Printing	450	\$ 1361.20
Copies of UN SDE Posters	Steples	450	\$ 477.80
Copies of Letters to Principal Peach	r Stoples	uso	\$ 76.30
Total Project Expenditures			Ala a au c
Total Project Expenditures		450	13904.5

Certifying Signature:

By signing this report, I confirm that to the best of my knowledge these District Grant funds were spent only for eligible items indicated in the Project Application and in accordance with Rotary Foundation approved guidelines, and that all of the information contained herein is true and accurate. I also understand that all photographs submitted in connection with this report will become the property of RI and will not be returned. I warrant that I own all rights in the photographs, including copyright, and hereby grant RI and TRF a royalty free irrevocable license to use the photographs now or at any time in the future, throughout the world in any manner it so chooses and in any medium now known or later developed. This includes the right to modify the photograph(s) as necessary in RI's sole discretion. This also includes, without limitation, use on or in the web sites, magazines, brochures, pamphlets, exhibitions and any other promotional materials of RI and TRF.

Final Report Documents:
This report with signature and date.
All proofs of payment and invoices uploaded to website
One or more of the following:
Checks – copies of the front and back Credit Card statements PayPal receipts Bank statement showing check having cleared
We have uploaded photographs of the project to the project website
We have entered at least 15 goals for our Club on Rotary Club Central
Our Club is Grant-Certified
Our Club has paid July 2023 and January 2024 RI and District Dues
We have entered our Club Officers in the Club Executives Section of our Club on the District website.
Our Club is current on all due Global Grant and District Grant reports
We have entered our Project on Rotary Showcase.
All our promotional and publicity materials for the project are in compliance with
Rotary Brand guideleines.
Certifying Signature

Complete this form and upload to your Project Documents area on matchinggrants.org Verifiable Electronic Signatures are acceptable.





Club members Alix Schnee and Sundra Ingemanson delivering pencils and posters to the principal of School 5



Club member
Christian Fassetta
delivering pencils and
posters to 1st grade
class at the Patricia
DiChiaro School

Dear Tim Hodges,

Thank you very much for the pencils and the United Nations activities.
My students were very engaged while learning about the UN and its work.

Sincerely,
MS. Mosic K
1st Grade Teacher
Eugenic Maria De Hostus MicroSociety

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Join us as for community service, professional networking, leadership development, and fun!

Contact us:

SecretaryYonkersRotary@gmail.com or Rotary Club of Yonkers - East Yonkers P.O. Box 771 Yonkers, NY 10710 February 2024

Dear Principal,

Our Rotary Club, like many of the 46,000 Rotary Clubs in the world, annually supports education and literacy projects. As has been our tradition, our Club is pleased to provide all your first graders - and all the first graders in the Yonkers Public Schools - with pencils.

Also, this year for the first time, we are pleased to provide your first graders with information about the United Nations which Rotary helped to form and with which we have had a long history of working toward peace and addressing humanitarian issues.

Specifically, we are providing your first grade classes with:

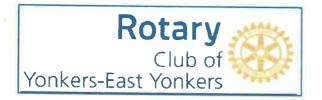
- Information about the UN's Sustainable Development Goals
- A coloring poster for each student showing the UN's 17 Sustainable Development Goals
- Two sets of colored pencils and two erasers for coloring the posters.

Lastly, we are providing your school with a 3' x 4' coloring poster showing the UN's Sustainable Development Goals for use by one of your art teachers with any grade. When the poster is completed, please email us so that we may come and recognize that class for its work and include a photo of the poster on our website.

Since our Club's founding in 1920, we have supported projects like this to help today's youth become tomorrow's global leaders of character.

We wish you and your students a productive and enjoyable school year!

Sincerely, Tim Hodges President



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SecretaryYonkersRotary@gmail.com or Rotary Club of Yonkers - East Yonkers P.O. Box 771 Yonkers, NY 10710 February 2024

Dear First-Grade Teacher,

Our Rotary Club, like many of the 46,000 Rotary Clubs in the world, supports local and international education and literacy projects. To that end, our Club is pleased to provide your students - and all 1st grade students in the Yonkers Public Schools - with pencils.

In addition, for the first time, we are pleased to provide your students with information about the United Nations which Rotary helped to form and with which we have had a long history of working toward peace and addressing humanitarian issues.

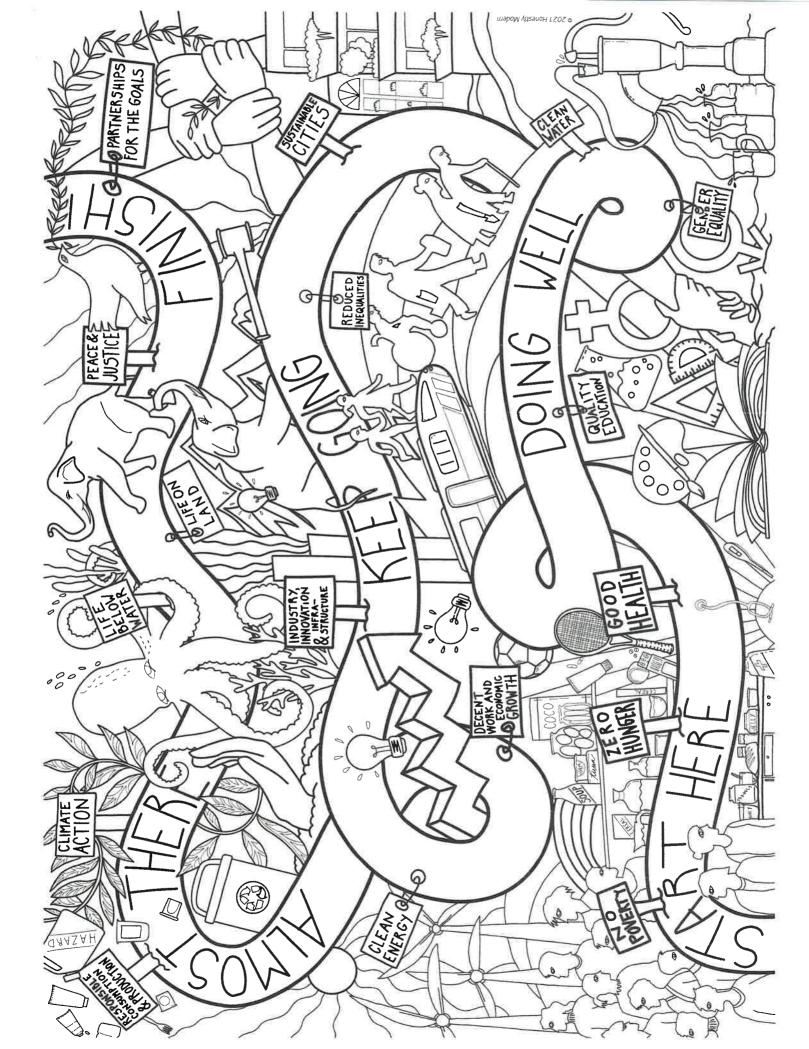
Specifically, to introduce 1st graders to the UN and its work, we are providing your class with the following:

- Information about the UN"s Sustainable Development Goals
- A coloring poster for each student showing the United Nations' 17 Sustainable Development Goals
- Two sets of colored pencils and two erasers for coloring the posters.

Since our Club's founding in 1920, we have supported projects like this one in Yonkers and throughout the world, helping today's youth become tomorrow's global leaders of character.

We wish you and your students a productive and enjoyable school year!

Sincerely, Tim Hodges President















Introducing children to the Global Goals

These discussions are designed to help you explore the Global Goals with young children.

By starting off with simple ideas we can build the foundation for more complicated concepts. Introducing Global Goals imagery like the icon images and the multicolor Global Goals logo will help children connect with the Global Goals and recognize them in later life.

The Global Goals are complicated and will take time to understand — all we are trying to do with these discussions is plant a seed. Try to give examples from your own lives and adapt the discussions to children's interests and experiences.

You might want to draw or write notes to capture your conversations. You can then come back to them as you explore the different concepts in your adventures. Also included in this set are lots of things that you can puint or copy and color in, to bring the Goals into your space!

THE GLOBAL GOALS



- 1. What are our basic needs?
- 2. What is a 'goal'?
- 3. What is a 'to-do list'?

Discussion #1: What are our basic needs?

Start by asking children if they can think of any things that we need to live. Appropriate responses could be food, water, sleep, warmth, shelter, oxygen, love. Discuss the meaning of these words and explore examples that fit into these categories. For example your home, a tent and your clothes all provide different forms of shelter, whereas love can come from family, friends, hugs and being looked after.

Some suggestions might not fall into the needs category e.g. cars, books or sweets. Explain that these are great examples of things that are nice to have - something you might *want* but not *need*.

Show children the Global Goals poster. The Global Goals are a plan to protect the basic needs of people and animals. People all over the world are working together to protect the planet and make sure that everyone has what they need to be safe, healthy and happy.

Find icons that represent the ideas they came up with. For example can you find a building, a tree that gives oxygen and a bowl of food? Display the poster somewhere that children can revisit and see close up, in order to examine the different symbols in their own time.





Discussion #2: What is a goal?

Ask children if they can think of something good that they'd like to do today. This should be something positive e.g. tidy bedroom, be nice to sibling, brush teeth before bedtime.

What about when they are older? What job would they like to do when they are grown up? What kind of a person would they like to be? What kind of things would they like to do?

Explain that these are all examples of goals — things we want to achieve in the future. Show the children the Global Goals poster. These are goals for everyone on earth, that the whole world is working together on. We are aiming to achieve them by the year 2030. Discuss what the world could be like by then.

Point out a few of the Goals and discuss the meaning. Can you give any examples of how you are already helping to meet these Goals? Can you think of any other ways you could address them?



Discussion #3: What is a 'to-do list'?

Use a piece of paper to start a 'to-do list' for the day, starting with regular tasks. Ask children if they can think of anything to add.

Then show the Global Goals poster. This is a 'to do list' for the world. agreed by leaders from 193 countries all over the world. Explain that people are working together to try to achieve this 'to-do list'.

There are things we can all do to achieve the Goals. Try making your own Global Goals 'to-do list'. You can use the Global Goals stickers included in this set as a reward for checking things off the list.

Add to your list after you finish each activity. For example, if you just completed the Peace Path activity, a 'to-do' may be 'Take care of your Peace Path by tidying it once per week'. The stickers in this pack can be used as rewards for completing these tasks. When you have completed all 5 of the Explorers activities, there is a certificate to colour in and display with pride!



















































AREAS	CLUB MEMBERS DELIVERING	SCHOOLS IN GROUP		STREEET ADDRESS	dIZ	PHONE #	# of 1st Grade			PENCIL CASE SIZE BY HOMEROOM	
	PENCILS			OF SCHOOL	CODE	376-	Classrooms	1-4 students (10 pencils/case)	5-9 students (40 pencils/case)	10-14 students (60 pencils/case	15+ students (80 pencils/case)
		Museum School 25	579	Warburton Avenue	10701	8450	m	108	89		0
		School 16	759	North Broadway	10701	8340	2				5, 6
٥	Anne, Tim,	Boyce Thompson	1061	1061 North Broadway	10701	8563	ю	101		108	106
ť	Jimmy L,	Yonkers Early Childhood Academy	160	Bolmer Avenue	10703	8500	7	109	105A, 107, 114		102, 105B, 116
		School 22	1408	1408 Nepperhan Avenue	10703	8440	2				6, 7
					TOTAL	L GROUP A	17	ĸ	4	1	6
		Martin Luther King, Jr. Academy	135	Locust Hill Avenue	10701	8470	ĸ	213			101, 103
		Paideia School 24	20	Colin Street	10701	8640	2				201, 205
c	Alix Conde	School 9	23	Fairview Street	10703	8325	2	1			2
٥	Alla, Sulful d	School 5	118	Lockwood Avenue	10701	8320	æ			118	102, 103
		Thomas Cornell Academy	15	St. Marys Street	10701	8315	2				22, 28
					TOTAL	L GROUP B	12	2	0	1	6
		Cesar Chavez	20	Cedar Place	10705	8969	4		310, 316		207, 208
		Enrico Fermi	27	Poplar Street	10701	8460	4		119		114, 115, 117
Ĺ	Noto Grea	Eugenio Maria de Hostos	75	Morris Street	10705	8430	2				100, 102
,	Neio, oreg	Ella Fitzgerald Academy	77	Park Hill Avenue	10701	8420	m	Ŧ			2,3
		School 23	26	Van Cortlandt Park Ave	10701	8445	m	9			5,7
					TOTAL	L GROUP C	16	2	m	0	11
		Montessori School 27	132	Valentine Lane	10705	8455	ın		225, 229, 231	221, 223	
		PEARLS Hawthorne	320	Hawthorne Avenue	10705	8250	9		101, 109, 4L		108, 110, 111
		Las Hermanas Mirabal	195	McLean Avenue	10705	8335	9	112a, 113, 114	115		215, 218
۵	Ron Carson	School 21	100	Lee Avenue	10705	8435	æ	32			21, 25
		Yonkers Montessori Academy	160	Woodlawn Avenue	10704	8540	∞	SW 229	SW 236, SW G54	SW 228, SW 230, SW 231, SW 233, 649	
					TOTA	TOTAL GROUP D	28	S	6	7	7
		Casimir Pulaski	150	Kings Cross	10583	8575	2				17, 18
		Family School 32	П	Montclair Place	10710	8595	2				108, 110
		Kahlil Gibran	18	Rosedale Road	10710	8580	2	3			4, 5
ш	Sara	Paideia School 15	175	Westchester Avenue	10701	8645	æ	Ŧ			201, 204
		Robert C. Dodson	105	Avondale Road	10710	8159	4		113	120	125, 126
		Westchester Hills School 29	47	Croydon Road	10710	8585	9	10, 25	1, 21		26, 28
					TOTAL	L GROUP E	19	ю	m	1	12
		Montessori School 31	7	Ravenswood Road	10710	8623	9	4	1, 21, 22, 23	20	
		Patricia A. DiChiaro	373	Bronxville Road	10708	8565	2				12, 14
ш	Christian	Rosemarie Ann Siragusa	9	Crescent Place	10704	8570	3		7		1A, 1B
		School 17	745	Midland Avenue	10704	8345	4	HH, 45		13	14
		School 30	9	Nevada Place	10708	8590	2				1Ma, 1Mi
					TOTA	TOTAL GROUP F	17	m	'n	2	7
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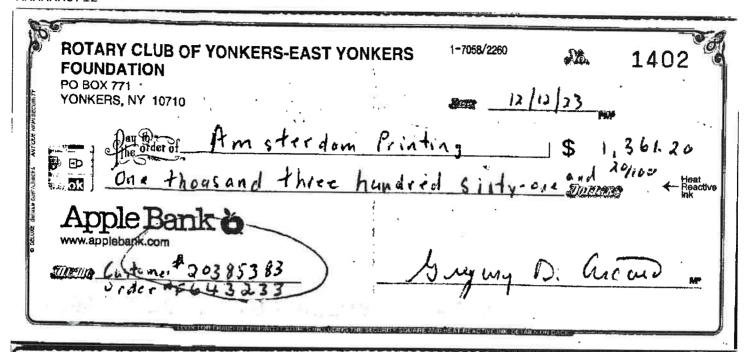
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