

District/Governor's/Rotaract Grant Final Report Form

This report must be completed and uploaded on matchinggrants.org within 30 days after completion of the project but no later than 2 years after the date of approval of the project. For scholarships, the report is due 30 days after payment of funds.

Rotary Year 2023-2024

District Grant # (from matchinggrants.org) P-5050

Rotary Club: Greeley After Hours Rotary

Project Title: Student Education at the PLC

Project Description: Provide support to have students spend a day exploring nature at the Poudre Learning Center

1. Is this a scholarship governor's grant report? Yes No (If yes, go directly to line 16)

2. Briefly describe the project. What was done and where did the project activities take place? Explain how the beneficiaries and other community members were involved.

Grant funds from Greeley After-Hours in May 2024 brought 58 second grade students from Linton Elementary in Fort Collins, Colorado, to the Poudre Learning Center in Greeley, Colorado.

3. How many Rotarians participated in this project? ~5

4. What did they do? Please give at least two examples.

Lead teacher Kayla Nelson brought the students to the Poudre Learning Center on May 15, 2024.

Students arrived at 10:30 AM and promptly participated in an Orientation session at Brown Amphitheater. Then, students were divided into two groups, the first participating in Trees as Habitat and the second in Plant Life Cycles. Trees as Habitat is a lesson in which students explore various trees around the PLC to discover what wildlife live in and around them. They play observation games, look for tracks and signs of wildlife, and learn tree identification. In the Plant Life Cycles lesson, students explore the flora of the PLC and search for examples of the distinct stages of a plant's life cycle. They play a modeling game, create illustrations of their findings, and do a dance and song to memorize the life cycle stages.

After their first lesson, students took a thirty-minute lunch break, then switched to participate in the second lesson. The day wrapped up with a reflection activity in small groups and students headed back to Fort Collins at 2 PM.

5. How many non-Rotarians benefited from this project? ~65

58 second grade students, their teachers, and the outreach staff, called ambassadors, of the Poudre Learning Center.

6. Who are the beneficiaries and what is the expected long-term community impact of this project?

Of the fifty-two schools in the Poudre School District, only four receive Title I funds, with Linton being one of the four. The school also serves McKinney-Vento students and 80% of total students receive free or reduced lunch.

Making this school outreach opportunity available and supporting the Poudre Learning Center helps ensure that younger children experience, early in their education, encounters with environmental science, stewardship, and sustainability ethics, in particular children from life circumstances that would not have these opportunities otherwise.

7. If a cooperating organization was involved, what was their role?

The Poudre Learning Center is operated and maintained by Weld County School District 6. The schoolhouse building was a large project of regional Rotary clubs. Then Rotary members led the Foundation effort to build the Nature, Science, Technology, Engineering, and Math Station on the Prairie (InSTEM Station). This 7,200-square-foot learning space includes six potential classrooms and plenty of natural light, enabling visits year-round regardless of weather.

8. Income:

Income Source	Amount
Rotary District 5440 grant	\$1000.00
Greeley After-Hours Rotary	\$ 500.00
Total Project Income	\$1500.00

9. Expenditures: (number receipts starting with 1 and indicate a receipt # (s) for each expenditure) (Do not include travel expenses)

If international project, convert amounts to US dollars	Receipt # (s)	Budgeted Amount	Actual Amount
Check provided to the Poudre Learning Center		\$1500.00	\$1500.00
Total project expenditures		\$1500.00	\$1500.00

10. Please explain any variance of more than 5% between the budgeted amount and the actual amount including the reason for the variance and why the alternative was chosen.

The expenditure did not vary from the expected amount.

11. Project score (5=strongly, 4=agree, 3= neutral, 2=disagree, 1=strongly disagree)

	Project Score	Comments
The overall project was successful	5	PLC leadership chose the school class to invite well and staff conducted the field exercises well.
The grant process worked well	5	The process was straightforward.
My interaction with partner clubs was good	5	The project served the Northern Colorado region not just Greeley.
We achieved the results we expected	5	The leader of activities said that expectations were met and in several ways they were exceeded.

12. Did you upload photos in your project on matchinggrants.org under the Photos tab? (If not, please do so)

Photos provided.

13. What worked well on this project and why?

Here are the words of the PLC staff involved.

The students and teachers loved their experience at the PLC so much that Kayla Nelson reached out to us a week later with the following request:

Our class has been studying pollinators and plants for the last twelve or so weeks. Our students have learned the importance of pollinators, and we are working to get information out to our community regarding how we as a community can help. We would love to invite you and any of your team to join us at Linton Elementary on May 29th at 2:00pm to hear our call to action (planting native seeds for our pollinators, which you will walk away with so you can help us!) and listen to all our amazing students have learned!

Two PLC staff members attended the event on May 29th and listened to dozens of students present their pollination projects. The students did a wonderful job of sharing all they had learned about plants and pollinators through their PLC Field Experience and classroom learning! They were very excited to give us some of their projects to bring back to the PLC and put on display.

14. What did not work well and how would you suggest improving it?

The particular day of the visit our Greeley After-Hours Rotary observers were out of town and thus unable to attend, share the experience in part, and take photographs. In the future, schedules will be coordinated farther ahead.

15. How was this project publicized?

The director of the Poudre Learning Center publicized the availability of the opportunity. The director made an excellent choice of the school able to participate.

16. Scholarship Governor's grant only

- a. Name of scholarship awardee _____
- b. Current school _____
- c. University of college they will be attending _____
- d. Course of study _____
- e. Starting date _____

Project Inventory

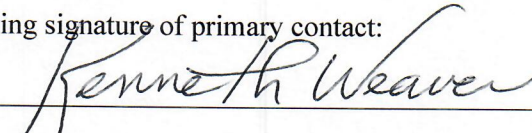
Please list all items provided in this grant that are over \$500 in value and are not expendable.

Item Purchased	Date of Purchase	Cost	Initial Destination/ Location	Comments

By signing this report, I confirm that to the best of my knowledge these District Grant funds were spent only for eligible items in accordance with Trustee-approved guidelines, and that all the information contained herein is true and accurate. Receipts for all grant-funded expenditures are attached. I also understand that all photographs submitted in connection with this report will become the property of RI and will not be returned. I warrant that I own all rights to the photographs, including copyright, and hereby grant the District, RI and TRF a royalty free irrevocable license to use the photographs now or in the future, through the District and the world in any manner it so chooses and in any medium now known or developed. This includes the right to modify the photographs as necessary in the District's and RI's sole discretion. This also includes, without limitation, use on or in the web sites, magazines, brochures, pamphlets, exhibitions and any other promotional materials of the District, RI, and TRF.

Please attach all receipts or an invoice and a copy of the check used to pay the invoice. Funds over \$100 not used must be returned to the district grants treasurer.

Certifying signature of primary contact:



Date: September 21, 2024

Print name Kenneth Weaver

Upload this report on matchinggrants.org in .pdf format only