



Date:

Rotary Club of:

GRANT PREREQUISITES (All items must be current to proceed)	Current	Not Current
<b>District and RI Dues Status:</b> <i>(Your club must be current on both District and RI dues at the time of application to proceed. Your club must also be current on all dues at the time of funding.)</i>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<b>Previous Grant Reporting Status:</b> <i>(Your club must be current on reporting requirements for previous grants prior to funding any new grants.)</i>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<b>Grant Management Seminar Status:</b> <i>(Two Rotarians from your club must have attended the latest seminar.)</i>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<b>MOU Status:</b> <i>(Your club must have signed a District or TRF MOU for local projects and a TRF MOU for international projects.)</i>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

**Project Name/Title:**

**Project Leader Name:**

**Project Leader Email:**

**Project Leader Phone:**

**Brief Project Description:**

Purchase and/or lease E-Books for use in Fountain Valley School District elementary schools. Actual title selections and distribution between purchases and rentals of books to be determined with school district library staff.

**1. Project Start and Ending Dates:**  
*(Projects may not begin prior to the District receiving approval from TRF. Reimbursements for earlier expenses are not eligible. Projects must be completed by the end of each Rotary year.)*

Start: October 2015                      End: January, 2016

**2. Project Location:**  Community  International  
*(If the project is international, will there be a Rotary club from the other country involved? If so, explain how they will participate.)*



## District Grant Application

**3. Project Budget:**

*(Attach a complete project budget. List all revenues and expenses. These amounts MUST balance.)*

*If the goods and services are to be purchased from an international source, is the budget properly calculated in US dollars?)*

Receipts of \$3,000. All funds to be used for purchase and rental of E-Book titles. No expenses beyond the actual acquisition of the E-Books is anticipated.

**4. Grant Funding:**

*(How much will clubs be contributing? Club contributions must be equal or greater than the amount requested from the District.)*

Club(s) Contribution	District DDF	Total
\$ <input style="width: 100px;" type="text" value="1,500"/>	\$ <input style="width: 100px;" type="text" value="1,500"/>	\$ <input style="width: 100px;" type="text" value="3,000"/>

**5. Participating Clubs:**

*(If other clubs will be participating in this project, list each club and its contribution.)*

Fountain Valley Rotary	\$	1,500
n/a	\$	
n/a	\$	

**6. Other Support:**

*(What other in-kind contributions, discounts or financial support are you getting for the project?)*

n/a

**7. Other Involvement:** *(What other groups or organizations will be involved and how will they be participating? Attach participation letters from any non-Rotarian organizations partnering in the project.)*

n/a

**8. Club Participation:**

*(Show active involvement of the Rotarians in your club. How many club members will participate and what will they do?)*

Club members have already been involved in discussion with school district personnel to assess the need and potential process once the project is funded. Members will be engaged with educators to determine appropriate titles to order and in introduction of the E-Books into the library system.

**9. Who are the Beneficiaries:**

*(Who are you serving and how?)*

Students have access to computers at the schools and many have home computers. With access to E-Books, a student can start reading a book at school and then continue from a home computer. E-Books allow students easy access. And, unlike traditional books, the E-Books are not subject to wear and cannot be lost, The beneficiaries are the students.



10. Lasting impacts on the community:

Reading is fundamental to a child's education. Steps taken to aid early reading and education would impact not only the individual student but the student's family and community.

11. Rotary Area of Focus: *(check all that apply)*

- Peace and Conflict Resolution
- Disease Prevention and Treatment
- Water and Sanitation
- Maternal and Child Health
- Basic Education and Literacy
- Economic and Community Development

12. Funds Stewardship:

*(Describe how funds will be safeguarded and tracked. If funds are to be distributed to an international partner for purchase/use in another country, who will be responsible for the funds? How will transfers of funds to international partners be handled?)*

Funds from the Club and the District will be held until titles are selected and the mixture of purchased and "rented" books is determined. Payment will be made in the normal course of business from the funds to the vendor(s) who actually provide the books.

13. Publicity: *(How do you plan to publicize your project? Check all that apply)*

- Press Releases
- Local Newspapers
- Community Newsletters
- Magazines
- Ads
- Cable TV
- Social Media
- Banners & Flyers
- Speakers
- Partner Organizations

14. Additional Comments:

The Club originally considered purchasing books for the schools. During the assessment period, we were informed that the most effective use of funds for literacy would be E-Books. The district has computers but cannot fully utilize all potentials because of a lack of funds for E-Book acquisition. Vendors can "bundle" various grades and titles to maximize use through all grade levels. E-Books not only are available from any computer location, many have interactive reading lessons built into the book so an early reader can have the book read to her and follow along on the screen.

We are convinced the E-Book program would help the students, teachers, and school district in advancing vital reading skills.