



GLOBAL GRANT APPLICATION TEMPLATE

What’s the name of your project?

SMITHA

What type of project are you planning? (Humanitarian project, vocational training, scholarship)

Humanitarian project

Select the primary host and international contacts for this project.

Name	Club	District	Sponsor	Role
SargamFalari	Bicholim	3170	District	Host
XXXXXXXXX	XXXXXXXXX	XXXX	Rotary Club bicholim	International

Step 2: Committee members

Who will serve on the grant’s host committee?

Name	Club	District	Role
VivekPopkar	Rc Bicholim	3170	SecondaryContact
Dr. (Pt) Teja MardolkarKamat	Rc Bicholim	3170	SecondaryContact
VindeshShirodkar	Rc Bicholim	3170	SecondaryContact

Who will serve on the grant’s international committee?

Name	Club	District	Role
*****	*****	*****	Secondary Contact
*****	*****	*****	Secondary Contact

Do any of these committee members have potential conflicts of interest? If so, please briefly explain.

No

Step 3: Project overview

Tell us a little about your project. What are the main objectives of the project, and who will benefit from it?

Keshav Seva Sadhana's Narayan Zantye School for special Children School is a Day Care Learning institute for the Specially Abled, in operation since 2004, situated in Bicholim town of Goa State. The School specializes in programs and teachings for children are who have challenges and disabilities that interfere with learning. The school lacks in Audiology & Speech Therapy, Physiotherapy, and Occupational Therapy equipped rooms which hinder the child's learning process. A teacher training program is also required for improved communication between the therapist and the child. The project's goal is to build up the three rooms above with a teacher training program for the school's students.

Step 4: Area of focus

Which area of focus will this project support?

Basic education and literacy

Step 5: Measuring success

Which goals of this area of focus will your project support?

Therapy rooms will focus on improving the child's impairment, which will enable him to get a basic education from teachers.

A teacher training program will enhance the skills, which will result in improved communication between the teachers, therapist and the students.

The people in need and athletes in Bicholim Taluka and the surrounding Taluka's will be able to access the specialty for free by making an appointment.

How will you measure your project's impact?

Measure	Collection Method	Frequency	Beneficiaries
Number of recipients of speech therapy setup	Records	Every Year	200-300

Number of recipients of Occupational therapy setup	Records	Every Year	200-300
Number of recipients of Physiotherapy setup	Records	Every Year	300-400
Teachers training program	Records	One year	25-30
Students Progress Record	Record	Quarterly	175

Do you know who will collect information for monitoring and evaluation?

Yes

Step 6: Location and dates

HUMANITARIAN PROJECT

Where and when will your project take place?

Keshav Seva Sadhana's Narayan Zantye School for Special Children and it will take place in April 2024

PARTNERS

List any other partners that will participate in this project.

Rotaract club of Bicholim

ROTARIAN PARTICIPANTS

- 1) Raise funds for Club Contribution part.
- 2) Personally oversee the execution of the project at all times and make sure the machine installations are strictly as per the instruction manuals.
- 3) Personally oversee the training of the respective school personnel on the operation of the apparatus.
- 4) Ensure there are Medical Safety measures in case of Emergency, compilation of the emergency mitigation plan, and training the staff members for the necessary Emergency Drill.

5) Data Retrieval on the operation and progress of the project and data compilation of the success points of the project on half yearly/yearly basis respectively.

Describe how the partnership between the host and international sponsors was formed. What agreement have the sponsors made toward ensuring that the project will be implemented successfully? How will they manage any challenges that arise throughout the project?

- 1) Based on their Experience, provide a global viewpoint to make the project more effective and mitigate undue risks.
- 2) Participate in review meetings and provide feedback.
- 3) If visiting India, visit the school facility in person.
- 4) Raise International partner's fund.

Step 8: Budget

What local currency are you using in your project's budget?

The currency you select should be what you use for a majority of the project's expenses.

INR

What is the U.S. dollar (USD) exchange rate?

83 as on 01-03-2024

What is the budget for this grant?

# SR NO	CATEGORY*	DESCRIPTION	SUPPLIER	COST IN LOCAL CURRENCY	COST IN USD
01	AUDIOLOGY AND SPEECH THERAPY SETUP	AUDIOLOGY AND SPEECH THERAPY SETUP	A.N ENTERPRISES , ELECTRO MEDICAL CONTROL	2128939.00	25649.86
02	OCCUPATIONAL THERAPY SETUP	OCCUPATIONAL THERAPY SETUP	REHABSTORE	369896.00	4456.57
03	PHYSIOTHERAPY	PHYSIOTHERAPY	ELECTRO MEDICAL CONTROL	925624.00	11152.09

	SETUP	SETUP			
04	Teachers training program	Teachers training program	MA COUNSELING PSYCHOLOGY	300000.00	3614.45
Total				37,24,459.00	44,873.00
			CHARGES 5%	1,86,223.00	2,244.00
GRAND TOTAL				39,10,682.00	47,117.00

Step 9: Funding

Tell us about the funding you've secured for your project.

We'll use the information you enter here to calculate your maximum possible funding match from the World Fund. List all of your funding, including cash contributions and District Designated Funds (DDF). (Add rows as needed.)

#	Source	Details	Amount (USD)	Support*	Total
01	Rotary Club Bicholim		19000		19000
02	DDF		10000		10000
03	International Partner		10000		10000
04	World Fund Matching		8000		8000
05	Rotaract Club Bicholim		117		117

*Whenever cash is contributed to the Foundation to help fund a global grant project, an additional 5 percent is applied to help cover the cost of processing these funds. Clubs and districts can receive Paul Harris Fellow recognition points for the additional expense.

How much World Fund money would you like to use on this project?

8000 (USD)

Step 10: Sustainability

Sustainable projects provide long-term solutions to community problems — solutions that community members themselves can support after grant funding ends. Your answers to the questions below will help us understand the components of your project that will make it sustainable.

HUMANITARIAN PROJECTS – PROJECT PLANNING

Describe the community needs that your project will address.

As per a journal article published on National Library Of Medicine, in India, about 4-8% of the population is differently abled. One in every 10 children is born with or acquires a physical, mental or sensory disability. These translate into 40-90 million children, which is a substantial number. Moreover, only 35.29% of all people living with disabilities have access to schools.

Despite improvement in the health care system in the country, the situation of differently abled children remains deplorable, particularly in rural areas and among the lower socio-economic population. Differently abled children in India are subject to multiple deprivations and limited opportunities in several dimensions of their lives. Some of these include, not being enrolled to schools, lower employment rates, limited awareness of entitlements and services available and lack of social welfare support.

School is offering institutional Day care to such children for over 20 years in the rural township of Bicholim and have enrollments from almost 50 nearby villages.

Children having neuro developmental disorders like Cerebral palsy, Autism, Learning Disabilities, Intellectual Disability and Genetic disorders like Downs

Syndrome, Rett Syndrome etc are given admission to the school and the number of applications to the school has been on the rise.

This project aims to equip the school with the latest updated medical equipment to assist the schools panel of Physiotherapist, Speech Therapist and Occupational Therapists, to help propel their practice for the most efficient results possible. This project also includes training program for the teachers that will enhance their ability to communicate efficiently with specially abled child and also with the therapist.

How did your project team identify these needs?

The project team is familiar with the operation of the school which has 175 specially abled students because it is the only institutional care unit in the Bicholim region that offers special education to children from Bicholim and adjacent Talukas near Bicholim. Furthermore enhancing this The doctors in our project team are experts in this sector. We discovered during our conversation with the school administration that the school did not have the required speech and audiology services. Whereas The physiotherapy and occupational therapy treatment rooms' equipment needs to be upgraded. The school lacked an appropriate program for teacher training that would have improved the teachers' abilities. Due to the above facilities' absence, the special child was unable to receive a proper education and recover to normalcy.

How were members of the benefiting community involved in finding solutions?

Teachers and therapists at schools are specially trained to work with children who have special needs. Additionally, they visited several special education schools and had discussions with the management. During their visits, they made clear to the administration the deficiencies in the current school infrastructure and the necessity of a teacher training program to improve the abilities of the teachers. The school staff has determined that in order to improve the exceptional child's overall development, a number of remedies are needed.

How were community members involved in planning the project?

The Bicholim Rotary Club operates a free medical bank within the club and often collaborates with the local primary and community health facilities on community health projects, therefore the club is aware of several cases of physical handicap in children throughout the region. The club has closely studied the challenges faced by a parent raising a physically able child. Our members are doctors and experts who, when visiting the school, discovered that it lacked the essential amenities needed for a school for the disabled. The members had a number of discussions with the parents and physicians of the local PHC. Members conversed

one-on-one with teachers to grasp their challenges in imparting knowledge to the children.

HUMANITARIAN PROJECTS – PROJECT IMPLEMENTATION

Summarize each step of your project's implementation.

#	Activity	Duration
01	Teachers Training program	10 Months
02	Audiology & Speech Therapy setup	01 Month
03	Physiotherapy Setup	01 Month
04	Occupational Therapy Setup	01 Month

Will you work in coordination with any related initiatives in the community? If yes, briefly describe the other initiatives and how they relate to this project. If no, please explain. Are local initiatives not addressing these needs? Or, if they are, why did you decide not to work with them?

There can be value in working with other groups including governments, nonprofit organizations, and private companies.

No

Please describe the training, community outreach, or educational programs this project will include.

We propose a comprehensive training program tailored for teachers engaged in the unique challenges of special education. This training program aims to equip educators with the necessary skills, knowledge, and confidence to navigate the diverse needs of their students effectively. These training program will help the educators emerge as the maestros of their own classrooms, warranting the provision of skills that empower them to navigate their teaching responsibilities with heightened confidence. Providing them with self-help skills, a deeper understanding of how children develop, and updated knowledge about disabilities not only refreshes their professional perspective but also prepares them to face challenges with exceptional expertise.

Purpose is to train the teachers working with special needs to enhance pedagogical skills, to empower them for enhanced classroom as well as self-management.

Training will be held for following module

- 1) Understanding Developmental Milestones and Challenges Reviewing regular developmental milestones and common challenges faced by special needs children.
- 2) New Trends in ADHD, ASD, ID Examining diagnoses, comorbidities, and

contemporary treatment plans for Attention Deficit Hyperactivity Disorder, Autism Spectrum Disorder and Intellectual Disability.

- 3) Role of Occupational Therapy Understanding the significance of occupational therapy in special education. Materials, methods which can be incorporated. Milestones and skills focused in OT across age 5-18.
- 4) Role of Speech Therapy Exploring the impact and importance of speech therapy in supporting children with special needs. Milestones and skills focused in ST across age 5- 18.
- 5) Role of a Counselor Recognizing the role and benefits of counseling in a special education setting.
- 6) Academic Goals planning the curriculum is taught by various teachers, the key is planning the curriculum as per our unique set of children. Guidance from a senior special educator on academic goal planning.
- 7) Use of Visuals in the Classroom setup and resource organization (Schedules, Communication book, etc. Understanding the pivotal role of visual aids in effective teaching. Visit by a senior special educator from a well renowned inclusive school can be arranged to observe and assist teachers to set up all the classrooms.
- 8) Behaviors Management Identifying challenging behaviors and their triggers. The importance of functional assessment. Practical solutions for effective behavior management.
- 9) Mindfulness for Teachers Exploring personal values and their impact on teaching. Emotional regulation techniques for teachers. Introduction to self-help practices and mindfulness.
- 10) Role of Play/Music/Dance/Sports Understanding the importance of various activities for the holistic development of children with special needs.
- 11) Setting up Parent Support Groups Exploring the importance of parent support groups and strategies for establishing them.

How were these needs identified?

Our team met with the school administration, parents, therapists, and teachers on a number of occasions. The treatment approaches and the teachers were found to have a significant knowledge and implementation gap. A thorough training program with improved facilities would aid in the child's quicker growth.

What incentives (for example, monetary compensation, awards, certification, or publicity), will you use, if any, to encourage community members to participate in the project?

We intend to recognize the teachers and the therapists involved in the successful running of the project with an appreciation certificate.

List any community members or community groups that will oversee the continuation of the project after grant-funded activities conclude.

The management at school will take full responsibility of successfully running the new facility along with the maintenance of the machines as and when it might arise.

BUDGET

Will you purchase budget items from local vendors? Explain the process you used to select vendors.

Yes, we have invited quotations from three different vendors, with each having over 3 years of Industry experience for the three rooms of Physiotherapy, Occupational Therapy and Speech therapy and training programs. The most competitive quote with a clear break up of price, supply assurance, local support in maintenance will be issued the purchase order.

Did you use competitive bidding to select vendors? If no, please explain.

Yes

Please provide an operating and maintenance plan for the equipment or materials you purchased for this project. This plan should include who will operate and maintain the equipment and how they will be trained.

The maintenance of the equipment supplied by the project will be in the scope of the management of School. All the new equipment will be supplied with a proper maintenance agreement from the vendors and all the subsequent maintenance will be done as per the plan. Amongst the school personnel, two backup staff per each room will be trained for basic maintenance of the equipment. The School will maintain a maintenance chart for the project equipment separately and Rotary Club Bicholim will review the same from time to time.

Describe how community members will maintain the equipment after grant-funded activities conclude. Will replacement parts be available?

School is a renowned institute and is already in operation for over 20 years, with a current strength of 177 students, with admissions all across the state of Goa, with Children from various cultural backgrounds. The equipment will further add to the speed of enrollment of genuine cases and major improvement in the quality of the diagnosis. School has necessary funds to maintain the equipment's every year.

Replacement parts will be available with the vendors.

If the grant will be used to purchase any equipment, will the equipment be culturally appropriate and conform to the community's technology standards? If yes, please explain. If no, describe how the project team will help community members adopt the technology.

Yes, the equipment that complies with current technological requirements will be supplied by carefully chosen vendors, and usage instruction will be given.

After the project is completed, who will own the items purchased by grant funds? No items may be owned by a Rotary district, club, or member.

Keshav Seva Sadhana's Narayan Zantye School for special Children School.

FUNDING

Have you found a local funding source to sustain project outcomes for the long term? If yes, please describe this funding source.

Yes, the equipment will be handed over to the beneficiary school and will forever be in the possession of the School. The Rotary Club of Bicholim will be signing a MOU(Memorandum of Understanding) document with the school management, clearly stating the aspects of machine maintenance and progress charting of the students/beneficiaries of the project.

Will any part of the project generate income for ongoing project funding? If yes, please explain.

No

Is your economic and community development activity a microcredit project? If yes, upload your [microcredit supplement](#) file.

Not applicable

